



Green Hills School

PO Box 14 Greendell, NJ 07839

Principal: Jennifer Thompson

www.greenhills.org

GRADE 1 REPORT CARD

STUDENT: _____

TEACHER: Tara Lavalley

YEAR: 2018 - 2019

Progress Indicator Key for Content Areas	Attendance			
4 - The student independently and consistently exceeds marking period benchmark standards.				
3 - GRADE LEVEL EXPECTATION: The student meets marking period benchmark standards.	Absent	0		0
2 - The student demonstrates progress toward meeting marking period benchmark standards.	Tardy	0		0
1 - The student demonstrates limited progress toward meeting marking period benchmark standards.				
N/A - Not Applicable				
Progress Indicator Key for Behaviors That Support Learning				
AT = All of the Time				
MT = Most of the Time				
ST = Some of the Time				
WS = With Support				
N/A = Not Applicable				

Marking Period:	1	2	3	Marking Period:	1	2	3
Integrated Language Arts 1				Integrated Language Arts 1 CONT.			
Domain: Reading- Literature Text				Domain: Language			
Ask and answer questions about key details in a text				Demonstrate command of grammar and usage			
Describe characters, settings, and major events in a story				Demonstrate command of capitalization, punctuation, and spelling			
Read and comprehend stories and poetry at or above grade level text complexity				Demonstrate understanding of word relationships (figurative language etc.)			
Domain: Reading- Informational Text				Mathematics 1			
Ask and answer questions about key details in a text				Domain: Operations and Algebraic Thinking			
Identify the main topic and retell key details of a text				Flexibly use a variety of strategies to solve problems using addition and subtraction within 20			
Read informational texts at or above grade level text complexity				Work with addition and subtraction equations			
Domain: Reading Foundational Skills				Demonstrate ability to interpret and solve word problems			
Read with accuracy and fluency to support comprehension				Fluently add and subtract within 10			
Domain: Writing				Domain: Number and Operations in Base Ten			
Write narratives, including two or more appropriately sequenced events				Read, write, count and demonstrate understanding of numerals up to 120			
Write informative/explanatory texts, including topic, facts, and closure				Understand and use place value understanding and properties of operations to add and subtract within 100			
Write opinion pieces, including clear statement of topic and reason for opinion				Domain: Measurement and Data			
Write with a clear purpose				Measure lengths indirectly and by iterating length units			
Strengthen writing by adding details				Tell and write time in hours and half hours			
Domain: Speaking and Listening				Organize, represent and interpret data up to three categories			
Participate in collaborative conversations in a group setting				Domain: Geometry			
Ask and answer questions appropriately				Reason with shapes and their attributes			
Describe people, places, things, and events with details				Partition objects using terms halves, fourths and quarters			
				Mathematical Practices			



Green Hills School

PO Box 14 Greendell, NJ 07839

Principal: Jennifer Thompson

www.greenhills.org

GRADE 1 REPORT CARD

STUDENT:

TEACHER: Tara Lavalley

YEAR: 2018 - 2019

Marking Period:	1	2	3	Marking Period:	1	2	3
Mathematics 1 CONT.				World Language 1 CONT.			
Make sense of problems and persevere in solving them				Participates, cooperates and persists			
Reason abstractly and quantitatively				Library/Media 1			
Construct viable arguments and critique the reasoning of others				Demonstrates understanding of concepts and an application of skills			
Model with mathematics				Participates, cooperates, and persists			
Use appropriate tools strategically				Physical Education 1			
Attend to precision				Demonstrates skill performance			
Look for and make use of structure				Participates, cooperates, and persists			
Look for and express regularity in repeated reasoning				Health 1			
Social Studies 1				Demonstrates understanding of concepts			
Describes the connections between individuals, events, ideas or information				Behaviors That Support Learning			
Science 1				Self-advocates			
Obtains, evaluates, and communicates information				Persists			
Plans and conducts investigations using models				Uses Active Listening Skills			
Art 1				Works Well With Others			
Demonstrates understanding of concepts and an application of skills				Expresses Kindness and Respect for Themselves and Others			
Participates, cooperates, and persists				Takes Risks and Learns from Mistakes			
Performing Arts 1				Strives for Accuracy			
Demonstrates understanding of concepts and an application of skills				Manages Time, Space, and Materials			
Participates, cooperates and persists				Participates in Class Activities and Discussions			
World Language 1				Completes Homework			
Demonstrates understanding of concepts and an application of skills							



Green Hills School

PO Box 14 Greendell, NJ 07839

Principal: Jennifer Thompson

www.greenhills.org

GRADE 1 REPORT CARD

STUDENT:

TEACHER: Tara Lavalley

YEAR: 2018 - 2019

Marking Period 1 Comments

Marking Period 2 Comments

Marking Period 3 Comments